

# 2001-2002 School Report Card

Comparisons are not valid between this year's ratings and ratings from previous years. The Overall rating is based on a combination of the component ratings: Student Performance, Student Behavior, Improvement, and School Characteristics.

The report card is not designed to tell you everything about your school. It is a starting point for identifying where improvement might be needed and for celebrating your school's successes.

Issued on January 30, 2003



**Overall Rating: SATISFACTORY**



## LOCAL INFORMATION

The information below has been provided by your local school or district.

## SCHOOL AT A GLANCE

**Testing Participation**  
 School Characteristics Rating: **EXCEPTIONAL**

Grade 10	School	State
Participated in Statewide Assessment	98.9%	95.2%
Eligible But Did Not Participate	1.0%	4.1%
Exempted Because of Limited English Proficiency	0.1%	0.7%

School Size	School
Number of Students	1,309

Students Graduating	School	State
With a Diploma	282	31,023
With a Diploma and a CIM	101	9,627

SAT Scores	School	State	Nation
Verbal	541	524	504
Math	541	528	516
Percentage Tested	56.1%	52.4%	---
Number Tested	170	18,623	---

School Personnel (FTE)	School
Administrators	3.5
Teaching Staff	52.4
• With a Master's Degree or Higher	79%
• Average Years of Experience	12
• Eligible to Teach Out of Certification Area	3
Classified Staff	38.6
• Instructional Assistants	13.4
• Other Classified Staff	25.2

English Language Learners	School
Percentage of Students in ESL Programs	1.5%

Expulsions	School	State
Number of Expulsions Due to Weapons	0	393

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### Academic Achievement

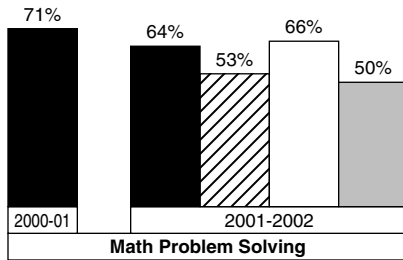
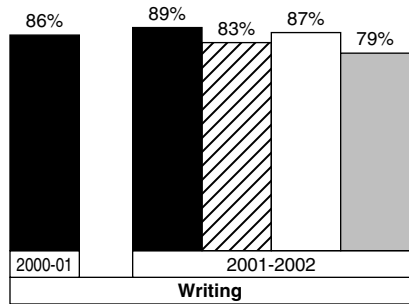
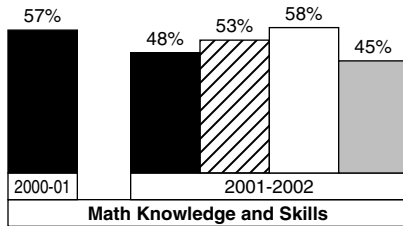
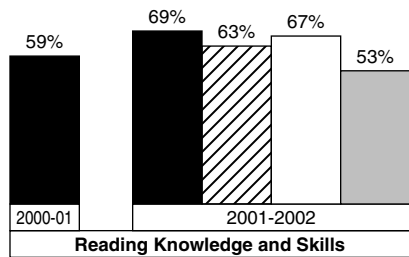
Student Performance Rating: **SATISFACTORY**

#### Percentage of Students Meeting Standards

The graphs below show the percentage of students at your school that met or exceeded the state standards on Oregon Statewide Assessments during the last two school years. District, state, and comparison school averages are displayed. Comparison schools are Oregon schools with similar demographics.

#### Grade 10

■ School    ▨ Comparison Schools    □ District    ■ State



### Improvement Assessments, Attendance, Dropout

Improvement Rating: **STAYED ABOUT THE SAME**

#### Four-Year Improvement

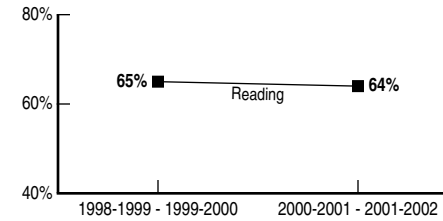
The improvement rating is based on a weighted average of the improvement components of Reading, Math, Attendance, and Dropout. Your school's improvement is described by one of the following: Improved, Stayed about the Same, or Declined.

#### Improvement in Attendance/Dropout Rate

School Years	Attendance	Dropout
	Two-Year Average	Two-Year Average
1998-1999, 1999-2000	88.0%	2.1%
2000-2001, 2001-2002	89.2%	1.4%

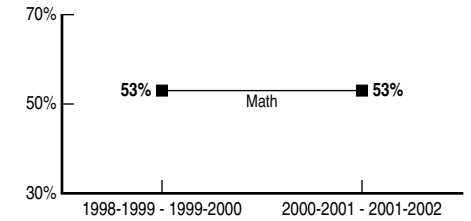
#### Improvement in Reading Knowledge and Skills

##### Grade 10



#### Improvement in Math Knowledge and Skills

##### Grade 10



#### Resources

Additional information about schools is available to you from the following sites:

- Database Initiative Website: [dbi.ode.state.or.us/reports.htm](http://dbi.ode.state.or.us/reports.htm)
- Department of Education Website: [www.ode.state.or.us](http://www.ode.state.or.us)
- Report Card Website: [reportcard.ode.state.or.us](http://reportcard.ode.state.or.us)

#### Report Card Questions

- E-mail: [report.card@state.or.us](mailto:report.card@state.or.us)
- Phone: 503-378-3600 ext. 2353



### Attendance/Dropout

Student Behavior Rating: **STRONG**

Attendance	School	District	State	Dropout	Number	School	State
2000-2001	88.7%	92.8%	91.3%	2000-2001	15	1.1%	5.2%
2001-2002	89.6%	93.2%	91.5%	2001-2002	22	1.6%	4.9%

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