

Smarter Balanced State Assessment

- Provide an overview of the Smarter Balanced Assessment for 2014-15 school year.
- Highlight difference between SB & OAKS
- Timeline & Breakdown of each test
- Provide resources for student test preparation
- Next Steps: Questions & Collaboration

SMARTER BALANCED vs. OAKS

- **Shift From:** 4 OAKS tests: Reading, Writing, Math & Science--with 3 of the 4 required for graduation.
- **Shift To:** 2 test--English Language Arts and Mathematics with both required for graduation.
- **Each of the two test have 4 “claims” or “components”**
 - **ELA Claims:** 1) Reading, 2) Writing, 3) Speaking & Listening, 4) Research
 - **Math Claims:** 1) Concepts & Procedures, 2) Problem Solving, 3) Communicating Reasoning, 4) Modeling & Data Analysis

Smarter Balanced Assessment Breakdown

Each Assessment has 3 Parts

1. **Non-Performance Task Questions** (Multiple Choice, Short Answer, Manipulatives, Listening)
2. **Classroom Activity** (Main purpose is to ensure that all students can access the performance task that follows)
3. **Performance Task** (Requires student to answer in writing a set of of complex questions that are centered on a common theme or problem)

Smarter Balanced Availability & Timing Chart

Test Availability

Last 6 Weeks of the school year (SB/ODE)

Timing

Non P.T. = 2 hours

In Class = 30 minutes

P.T. = 2 hours

Content Area	Grades	Non-Performance Task Questions	In-Class Activity	Performance Task	Total
English Language Arts/Literacy	3-5	1:30	:30	2:00	4:00
	6-8	1:30	:30	2:00	4:00
	11	2:00	:30	2:00	4:30
Mathematics	3-5	1:30	:30	1:00	3:00
	6-8	2:00	:30	1:00	3:30
	11	2:00	:30	1:30	4:00
ELA and Mathematics Combined	3-5	3:00	1:00	3:00	7:00
	6-8	3:30	1:00	3:00	7:30
	11	4:00	1:00	3:30	8:30

Smarter Balanced Sequencing Chart

	Non-Performance Task Questions	Classroom Activity	Performance Task (PT)
Number and Duration of Sessions	<p>Recommendations:</p> <ul style="list-style-type: none"> No fewer than two sessions (recommended) and no more than six sessions (rare/extreme) Session durations range from 40 to 60 minutes 	<p>Recommendations:</p> <ul style="list-style-type: none"> Administer in one session Approximate session duration 15 – 30 minutes Should occur one to three days prior to PT Should NOT occur on the same day as the ELA performance task 	<p>The performance task is presented in two parts.</p> <p>Recommendations:</p> <ul style="list-style-type: none"> Administer in two sessions corresponding to parts one and two of the PT Session durations range from 60 to 120 minutes
Breaks within Sessions	<p>Breaks can be provided during the testing sessions using the software's pause feature. If the test is paused for more than 20 minutes, the student will not be able to go back to items on the previous screens.</p>	NA	<p>The performance task is presented in two parts. Students can take breaks within parts one and two; however, once a student moves to part two, he/she will not be able to review or revise items in part one.</p> <ul style="list-style-type: none"> Recommendation: Students complete part one in one testing session and part two the next school day.
Total Duration	<p>Once a student has started the non-PT questions, they will be available for 45 days.</p> <ul style="list-style-type: none"> Recommendation: Student completes this portion within five days of starting. 	NA	<p>Once a student has started the PT, it will be available for 10 days.</p> <ul style="list-style-type: none"> Recommendation: Student completes each part of the PT within one day
Additional Required Resources	<p>Headphones are required for the listening portion of the ELA assessment</p>	NA	<p>Headphones are required for some performance tasks</p>

Resources/Practice Tests

ELA + Science/Social Studies/Art Examples

- [ELA/Science Example](#)
- [ELA/Social Studies/Art--Argumentative Performance Task](#)

Math Examples

- [Example 11th Grade Math Scoring Guide](#)
- [Example 11th Grade Math Performance Task Scoring Guide](#)

Next Steps

Please take a moment to complete the Exit Slip. Your feedback will be used to help provide follow up information at our next staff meeting. Thank you!

Exit Slip Questions

1. Name one or two important items you learned today that matter to you.
2. With this information, what would you like to know more about?
3. How do you think we can work together to assist students with this assessment?