

CHS Site Council Meeting
11/16/16

Members present: Kirsten Barnett, Krista Cummings, Morgan Christensen, Alejandro Garcia, Erin Crew, Amy Duncan, Steve Grossberg

Not present: Heather Penfold, Julia Campbell, Jenne Bender, Sharon Ramirez-Cruz,

Chair:

I. Approve minutes from previous meeting:

No Quorum

II. Community Connections:

III. Set Agenda:

A. SIP Plan Review 2016-2017

Morgan

B. 50th Anniversary

All

IV. New Business

SIP Plan Review 2016-2017

Morgan

2016-2017 School Goal Areas

Churchill High School has four goal areas for 2016-2017 to implement and improve (1) *4yr Graduation Rate and 5yr Completion Rate*, (2) *Attendance Rate*, (3) *Instructional Strategies*, and (4) *Community Connections*

Systems, Leadership, Instruction, Culture

Goal 1 Graduation and Completion

By the end of the 2016 to 2017 school year, graduation rate will increase to 90.7% for 4yrs and the 5yr completion rate will increase to 93.4% as published by the ODE School Report Card. Specifically, the total percent of students on track for graduation (i.e.,4 years) will increase by 3% from 87.7% to 90.7%. The total percent of students on track for high school completion (i.e.,5 years) will increase by 3% from 90.4% to 93.4%. Credits earned per year will be used to measure on track readiness based on trimester credits accumulated.

Strategies for meeting goal

- Early identification of credit/class needs for students
- Provide alternative recovery options for students
- Closely monitor student progress at every grade level
- Integrate the Career Center to foster career planning and graduation preparation
- Teach lessons about graduation (e.g., 9th grade Freshmen Success classes)
- Implement testing strategies through multiple testing options
- Provide additional support classes

Goal 2 - Attendance

By the end of the 2016 to 2017 school year, Churchill High School will improve student attendance rates with 90% or more the student at or above 75% attendance using a school-wide implementation PBIS Attendance Policy and through the monitoring of the school attendance team. The total percent of CHS students chronically absent from school (i.e., students attending more than 10% of the school year) will decrease from 31% to 25% as measured by the district's ODE attendance report.

Strategies for meeting goal

- Early identification of irregular attendance
- Closely monitor student progress at every grade level

Goal 3 – Instructional Strategies

By the end of the 2016 to 2017 academic school year Churchill High School will increase the use of WICOR instructional strategies to ensure college and career readiness for all students. In addition, the 9th grade Advisory class will integrate the “Organization” strategies from WICOR to prepare all freshmen for high school success. WICOR professional development will be provided throughout the year during staff and TLC meetings.

Goal 4 - Community Connections

By the end of the 2016 to 2017 academic school year Churchill High School will increase the level of awareness and participation of the Churchill parent community in activities that build and support capacity for the school and activities held within for the purpose of establishing a supportive and relevant Alumni Group. The following three stakeholder groups will work collaboratively to improve school to community connections.

- “ *Lancer Parent Association, Lancer Legacy*, which represents current parent and alumni groups
- “ *Student panel*, which represents “students voice” for community outreach
- “ *Site Council*, which represents students, parents, classified and licensed staff.

B. 50th Anniversary

All

- Joy located a scrapbook from year that CHS opened
- Morgan has been in contact with people who have graduated from the first year CHS started
- Brainstorm ideas for event
- Carnival for students & family
- Live music - students, parents, school band
- School trivia, CHS trivia, fun facts
- Field day activity - games (i.e., dunk tank)
- Art and crafts
- Student skit/play - drama
- Fundraising through silent and/or live auction
- Establish a tradition for the event
- 50 years of Excellence
- Food, food trucks and/or catering services

Notes:

V. Stakeholder Check-In:

Parents - Parents appreciated the notice about 10th graders being fully scheduled. Would like additional information about T2, schedule. Parent appreciates parent letter.

Students - In student leadership, the student constitution is being reviewed.

Staff - The staff appreciates the communication from the office (i.e., withdraw, attendance, staff bulletins).

Classified – Everything is going well, very efficient and effective.

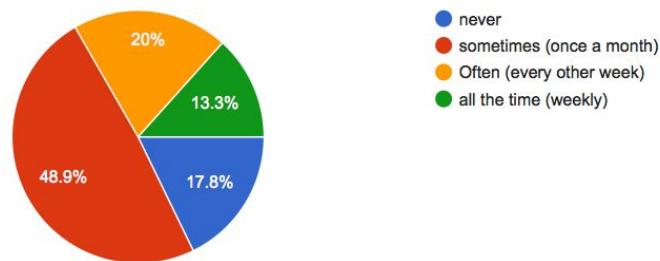
Administration – Working on schedules over the next few days. Students and parents check studentvue. 10th grade students are required to take a full schedule starting T2.

VI. Old Business

- 1. Staff Feedback on Vision & Mission ALL
- A. Finalize Site Council (roles & responsibilities) All

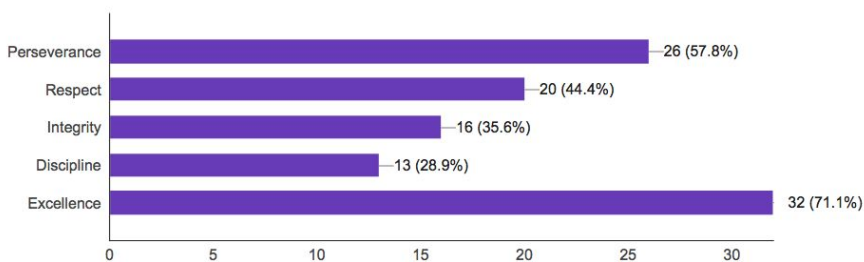
Did not have a quorum to vote

How often do you/would you use PRIDE Cards? (45 responses)

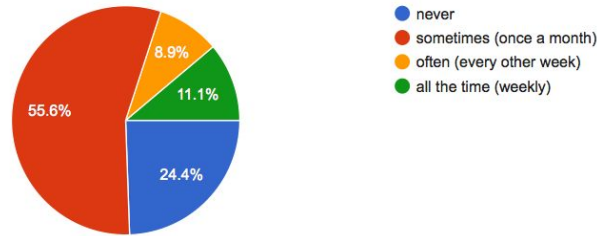


B. Result of PRIDE Survey - See results below

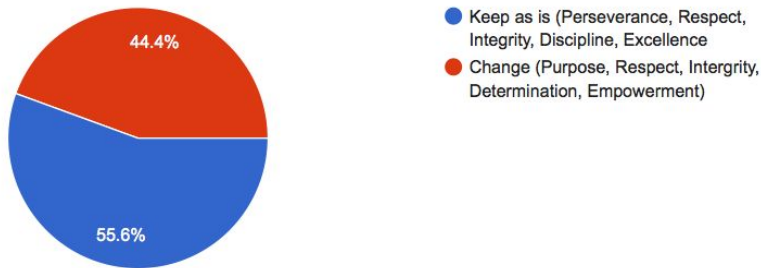
What PRIDE Card behavior(s) do you/would you typically select to reinforce student behavior? (45 responses)



Do you/would you use the comment box to give students written feedback? (45 responses)



Should CHS keep PRIDE as is or change it? (45 responses)



C. 50th Anniversary - CHS Event

What is the best way to get information out families to welcome people to CHS?

Communication	Engagement
Who Student body Parents Alumni business/sponsors Feeder schools Community members Teachers past and presents	Social Media - CHS has an opportunity use this method Who should run it? Digital Media class, would they be interested? Need official school accounts/consistency Staff leadership, student participation/run Feedback from alumni, invite Update school calendar - use website Student Showcase CHS - talents Need an event to promote Student input and help

Goal

