

CHS Site Council Meeting
1/20/16

Members present: Julia Campbell, Heather Penfold, Brian Kuzma, Morgan Christensen, Erin Crews, Kirsten Barnett, Krista Cumings, Steve Grossberg, BJ Blake, Kendaris Hill,

Not present: Molly Hammons, Dewey Wiggins, Sarah Ruggiero

Chair: Kirsten Barnett

Check in: Morgan will double check that all members are receiving the site council emails

I. Approve minutes from previous meeting:

Motion to approve all minutes from last meetings.

Motion approved. Minutes have been approved.

II. Community Connections: nothing to report

III. Set Agenda:

- | | |
|---|----------------|
| 1. Site Council Overview (roles & responsibilities) | All |
| 2. I/D - Mission and Vision – <i>The CHS Graduate</i> | Morgan & Molly |

IV. Stakeholder Check-In:

Parents - Question about Alpha and if she is taking concerns about pedestrians. Julia points out that students are crossing all over 18th - potentially very dangerous for students. Sometimes the bus has to pull over on 18th to drop off students if parents are blocking a safe route for busses in front of the school. BJ says email Alpha with comments or concerns

Students - Sharon has questions about the schedule for IHS students that have to take Algebra 2 during third period. Conflicts with her AVID schedule. Morgan says that the schedule is not set yet, but be talking with counselors. There will be a window to meet with counselors before schedule changes occur in the last couple weeks of trimester 2. Schedule is not going to be changed for SBAC testing this year. Winter Dance is a new thing - stay tuned for more info. Need for a motivational speaker, or someone that talks to students about how to overcome challenges and work through problems

Staff - Grooming and Boundary invasion training happened this morning - driven by risk management and lower insurance rates for the school. Helps the staff be super aware of behaviors to look out for. Staff are working to comply with safety needs, but need some window coverings to help staff comply with issues. Suggestion to talk to the parents - maybe they could sew some sort of covering.

Classified – Front office is short staffed and be patient and kind to them. They will get back to you! They support admin and they are super important to our school. We appreciate them!

Administration – BJ had some discussion with Sharon about how to get information to our Spanish speaking families. Got the school budget and will be going through that over the next two weeks. FTE and staffing will be also reviewed in the next month. State funding appears to be stable. We are moving along smoothly. Building feels really good. Forecasting process is going to start two months earlier this year - good for students, staff and parents. More info to come.

V. New Business: Notes

1. [Site Council Overview \(roles & responsibilities\)](#) All

Assign Roles

Site Chair: Kirsten Barn

ett Convener & Recorder (Classified/Certified rotates every two meetings)

C Morgan, R Erin Jan 20 - Mission & Vision - Activity

C _____, R Kirsten Feb 17 - Mission & Vision - Draft statement

C _____, R Steve Mar 16 - Present Mission & Vision to STAFF

C _____, R Krista Apr 20 - Revise Mission & Vision statement

C _____, R Brian May 18 - Finalize Mission & Vision Statement

2. [I/D - Mission and Vision – The CHS Graduate](#) Morgan & Molly

Premise I

We are creating a clearly stated vision and mission statement to articulate our core values in order to maximize the potential of our school community, reflect changing values and priorities, and shape daily practices of school.

Premise II

Our vision, mission, and values should: clearly express what we believe to be of real importance in education, be thoughtful, innovative and forward-looking, and ultimately, through a process that is owned and supported by our entire school community.

Definitions

1. A vision is a broad statement about the ideal end to our work.
2. A mission is a practical application of the vision—the route we take to achieve it.

Vision: The Churchill community strives to prepare every student to.....

Mission: At Churchill High School we encourage innovation, creativity, and exploration of idea through pathways of study to....

Our process

1. Examine direction and input from Site Council.
2. Examine resources, including Churchill's Portrait of a Graduate and current vision and mission statement.
3. Craft drafts of our vision and mission statements to be presented to staff to gain input and feedback.

School vision is a process, will happen over multiple days and require input from all groups - parents, staff, students. Today try to focus on what is the difference between a mission statement and a vision statement. Often the mission and the vision blur together.

Mission statement is larger and broader - "the map"

Vision is short and gives a broad overview of the mission - "where we are going"

Action plans are the how - "like the road/car"

Reviewed current mission statement - dated and too long. Start over - make it fresh.

Popcorn after reviewing statements that were previously suggested by staff -

Like the word community - it tends to get lost and it is important to include the idea of community

Like the idea of benefit to society, global society, citizen

7 - Young people find their passion and purpose - like that idea of promoting buy in with students, empowering students

4 - Thoughtful, moral and responsible citizens - like that it is not just an academic goals

Character, identity, and knowledge - short and focuses on an individual level

5 - every student, every day - good and catchy - like the word choice in this one - honoring individuality and passion

9 - strengths and passions with both students and staff

Level of commitment to rigor and excellence - how to word that.

We are unique in our programs - highlight the things that matter to Churchill, not that the school is safe.

Foster passion and purpose, equip for the next level - not enough to provide opportunities.

Excellence. Every Student. Every Day.

Equality is often not enough - equity better

Support is important to every student

VI. Old Business

1. Complete Goals:

Goal 1 - 4yr - 5yr Graduation

Old Strategies -

Freshman and Sophomore support through senior year

Work Sample classes for junior and seniors

AVID curriculum

New Strategies-

Goal 2 - 9th grade credit attainment -

Old Strategies:

Improve Master Schedule

Increase Department/Pathway Access

Improve Course Offerings

Improve Forecasting Process Increase Counseling

New Strategies -

Revisit "IA" Type Support

Homework Strategies/Supports

Alignment w/8th grade - HW preparedness (Reading load increased)

9th grade planner and 8th grade

12th grade tutor center

Allowing 9th grade access to AVID (IHS)

9th grade choice between HW subjects

5th period tutor class for Athletes

Academic Seminar

UO grant - 9th grade Academic Success Class curriculum

Peer Navigators - Need CLarity

Revisit Opening the tutor Center (IHS/ NHS Seniors needing hours)
Counselor/ Career Access
Creating a 9th grade 2yr / 4 yr plan (using Naviance)
Add/Drop Process - teacher/counselor work plan

Goal 3 - Attendance

Old Strategies -

Attendance Tracking System
Implement District Policy
Revisit Staff Agreements
Menu of attendance supports/PBIS

New Strategies -

Increase Social Access during the school day
Having friends in class (cohort?) (core class, SLC)
9th grade level specific incentives
Missing hands-on classes - woodworking, lacking connections w/like peers
Missing high interest classes
Interest in Culinary programs - have a kitchen
Create Community/student engagement - PBIS
Invest in culture/traditions - things that students can look forward to
Online access to make-up work - timelines for make-up work/group agreements
Grade level incentives

Goal 4 - Essential Skills

Old Strategies -

Decrease Remediation Courses
Develop Early Writing Interventions in-class
9/10 classrooms - adding work samples to 9/10
Implement School Wide Work Samples Practices

New Strategies -

SAT prep class opportunities (saturday options or night class)
Use more data to screen early on to predict @ 9/10 level for ES skills
Extended school day options for study and skill based needs, focussed groups

I = Information

D = Discussion/Determine

V = Vote