

CHS Site Council Meeting

2/17/16

Members present: Heather Penfold, Morgan Christensen, Erin Crews, Kirsten Barnett, Krista Cumings

Not present: Molly Hammons, Dewey Wiggins, Sarah Ruggiero, Julia Campbell, Brian Kuzma, Steve Grossberg, BJ Blake, Kendaris Hill

Chair: Kirsten Barnett

I. Approve minutes from previous meeting:

Not able because we don't have a quorum.

II. Community Connections:

n/a

III. Set Agenda:

1. I/D - Mission and Vision – *The CHS Graduate* All

IV. Stakeholder Check-In:

Parents - There were several questions that parents brought forward. What should parents do if they have concerns? Who should they talk to? What should parents do if they are not able to get a response from a staff member? What are ways parents can be involved in the office/career center? How can they be of help?

Parents should contact the teacher with concerns. Parents may also contact the counselor for questions and the administrator if they need assistance. The front office and career center are places we can always use additional help. How to best utilize the front office and career center are all things administration and staff are discussing.

Students - It is difficult to hear announcements. Not sure what is going on in school like testing, SATs, important messages etc. With new legislation this year in Oregon for legalized marijuana use of adults, many students are talking about the use of it and is common topic discussed.

Staff - SBAC is around the corner. A discussion around the equity of staff administering test such as the SBAC has improved over previous years. Good to have subject teachers giving subject tests and not disrupting the entire school schedule.

Classified – Things have been busy in office. Having front office helpers and parent volunteers in the office is always helpful. Looking to improve ways for students and parents to help with tasks in the office.

Administration – Excited about forecasting starting tomorrow - two months early. More time to work through issues. Students will be able to share with their family via studentVue classes they have forecasted for next year. Students will be asked to provide two extra classes to accommodate for better flexibility for scheduling. For next year's 10,11,12 grade students, all will request 11 classes and provide 2 alternatives. Information given to students will be streamlined - class description vs class catalog. Working on ways to prohibit students from taking classes out of order. Students will have some classes preloaded.

V. New Business: Notes

1. I/D - Mission and Vision – *The CHS Graduate* ALL

Today: Work on a catch phrase. Three years ago the state of Oregon requested we revise the CHS's vision and mission.

Start with "Excellence. Every Student. Every Day."

Interpretation of excellence -- isn't happening every day. We're striving for it - and that's the mission part.

Maybe "Striving for excellence" instead.

Lancers always strive for excellence. Erin likes the idea of using this day to day.

Strength through knowledge. Excellence through knowledge. Need a mention of community.

Question: Is there a goal for the length of the new mission statement aside from fewer than the present 50 words? 5-7 bullet points instead.

Would like to see a part included about independence and confidence.

Our timeline: A draft of a mission and vision by spring break to be presented to other leadership groups for feedback.

Would like to see empowerment part of the mission, it's like independence and confidence combined.

At our next meeting, we will examine how our vision and mission statement reflects everyday occurrences at Churchill. There will be a scheduled work session for March 2, 3:45-5:00 to write a draft of the Vision/Mission for CHS

VI. Old Business

Premise I

We are creating a clearly stated vision and mission statement to articulate our core values in order to maximize the potential of our school community, reflect changing values and priorities, and shape daily practices of school.

Premise II

Our vision, mission, and values should: clearly express what we believe to be of real importance in education, be thoughtful, innovative and forward-looking, and ultimately, through a process that is owned and supported by our entire school community.

Definitions

1. A vision is a broad statement about the ideal end to our work.
2. A mission is a practical application of the vision—the route we take to achieve it.

Vision: The Churchill community strives to prepare every student to.....

Mission: At Churchill High School we encourage innovation, creativity, and exploration of idea through pathways of study to....

Our process

1. Examine direction and input from Site Council.
2. Examine resources, including Churchill's Portrait of a Graduate and current vision and mission statement.
3. Craft drafts of our vision and mission statements to be presented to staff to gain input and feedback.

School vision is a process, will happen over multiple days and require input from all groups - parents, staff, students. Today try to focus on what is the difference between a mission statement and a vision statement. Often the mission and the vision blur together.

Mission statement is larger and broader - "the map"

Vision is short and gives a broad overview of the mission - "where we are going"

Action plans are the how - "like the road/car"

Reviewed current mission statement - dated and too long. Start over - make it fresh.

Popcorn after reviewing statements that were previously suggested by staff -

Like the word community - it tends to get lost and it is important to include the idea of community

Like the idea of benefit to society, global society, citizen

7 - Young people find their passion and purpose - like that idea of promoting buy in with students, empowering students

4 - Thoughtful, moral and responsible citizens - like that it is not just an academic goals

Character, identity, and knowledge - short and focuses on an individual level

5 - every student, every day - good and catchy - like the word choice in this one - honoring individuality and passion

9 - strengths and passions with both students and staff

Level of commitment to rigor and excellence - how to word that.

We are unique in our programs - highlight the things that matter to Churchill, not that the school is safe.

Foster passion and purpose, equip for the next level - not enough to provide opportunities.

Excellence. Every Student. Every Day.

Equality is often not enough - equity better

Support is important to every student

I = Information

D = Discussion/Determine

V = Vote

